

UNIVERSITY OF MADRAS

B.B.A. DEGREE PROGRAMME IN BUSINESS ADMINISTRATION SYLLABUS WITH EFFECT FROM 2023-2024

| Subject Code | Subject Name | Category | L | T | P | O | Credits | Inst. Hours | Marks | | |
|----------------------------|--|----------|---|---|---|---|-----------|--------------|---------------------|----------|-------|
| | | | | | | | | | CIA | External | Total |
| 250S4A | TALLY | SEC | Y | - | Y | - | 2 | 2 | 25 | 75 | 100 |
| Learning Objectives | | | | | | | | | | | |
| CLO1 | To impart knowledge about basic use of Tally and its functions | | | | | | | | | | |
| CLO2 | To understand the creation of groups and Ledgers | | | | | | | | | | |
| CLO3 | To provide understanding about Data Management in Tally | | | | | | | | | | |
| CLO4 | To understand the process of GST, EPF etc. | | | | | | | | | | |
| CLO5 | To familiarize students about significance of Tally in implications in the Organizations | | | | | | | | | | |
| UNIT | Details | | | | | | | No. of Hours | Learning Objectives | | |
| I | Basic of Accounting & Fundamentals of Tally. ERP 9: Accounting Principles or Concepts, Rules for Accounting, Creation/ Setting up of Company in Tally ERP 9 and Configuration. | | | | | | | 6 | CLO1 | | |
| II | Accounting Master in Tally. ERP 9: Groups & Ledgers Creation Inventory Master in Tally. ERP 9: Creation of Stock Groups and Categories and Units of Measure. | | | | | | | 6 | CLO2 | | |
| III | Vouchers Entries & Advance Accounting in Tally. ERP 9: Types of Vouchers, Invoicing, Bill Wise Details, Cost Centers and Bank Reconciliation and Scenarios Management. | | | | | | | 6 | CLO3 | | |
| IV | Advance Inventory & Taxes in Tally. ERP 9: Order processing, Batch Wise Details, POS, TDS, TDS Returns Filing, TCS, GST Returns, EPF, ESIC & Professional Tax. | | | | | | | 6 | CLO4 | | |
| V | Technological Advantages, Payroll, Report Generations, Short Keys in Tally. ERP 9 | | | | | | | 6 | CLO5 | | |
| Total | | | | | | | 30 | | | | |

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| Course Outcomes | | |
|------------------------------|---|-------------------------|
| Course Outcomes | On completion of this course, students will; | Program Outcomes |
| CO1 | To understand about the basic accounting and Tally. ERP 9 | PO1 |
| CO2 | Identify the maintained of Ledger and inventory system | PO1, PO2, PO7 |
| CO3 | Creation of various vouchers and bill wise details | P01, PO4, PO7 |
| CO4 | Understand various taxes returns and filing | PO2, PO6, PO7 |
| CO5 | Relate and infer various reports generated in Tally. ERP 9 | PO2, PO7 |
| Reading List | | |
| 1. | Journal of Emerging Technologies and Innovative Research | |
| 2. | Global Journal for Research Analysis | |
| 3. | Tally.ERP 9 with GST in Simple Steps by DT Editorial Services, Dreamtech Press | |
| 4. | Vikas Gupta, Comdex Tally, ERP 9 Course Kit with GST and MS Excel, Wiley India, 2017 | |
| 5. | Official Guide To Financial Accounting Using Tally.Erp 9 With Gst by Tally Education, BPB Publications | |
| References Books | | |
| 1. | Shraddha Singh & Navneet Mehra, Tally. ERP 9, V & S Publishers, 2015 | |
| 2. | Official Guide to Financial Accounting using Tally. ERP 9, Fourth Revised & Updated Edition, BPB Publications | |
| 3. | Vinod Kumar, Tally. ERP 9 Made Easy, Accounting Education | |
| 4. | Bimlendu Shekhar, Tally Practical Work Book -1, 2 nd Edition | |
| 5. | Asian's Quintessential Course Tally.ERP 9 with GST by Vishnu Priya Singh edition 2020 | |
| Web Resources | | |
| 1. | https://tallysolutions.com/learning-hub/ | |
| 2. | https://www.tutorialkart.com/tally/tally-tutorial/ | |
| 3. | https://ssestudy.com/tally-erp-9-book-pdf-free-download/ | |
| 4, | https://tallysolutions.com/tally/how-to-use-gst-in-tally-erp-9/ | |
| 5. | https://www.javatpoint.com/tally | |
| Methods of Evaluation | | |
| Internal Evaluation | Continuous Internal Assessment Test | 25 Marks |
| | Assignments | |
| | Seminar | |
| | Attendance and Class Participation | |
| External Evaluation | End Semester Examination | 75 Marks |
| Total | | 100 Marks |

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| Methods of Assessment | |
|------------------------------------|---|
| Recall (K1) | Simple definitions, MCQ, Recall steps, Concept definitions |
| Understand/ Comprehend (K2) | MCQ, True/False, Short essays, Concept explanations, Short summary or overview |
| Application (K3) | Suggest idea/concept with examples, Suggest formulae, Solve problems, Observe, Explain |
| Analyze (K4) | Problem-solving questions, Finish a procedure in many steps, Differentiate between various ideas, Map knowledge |
| Evaluate (K5) | Longer essay/ Evaluation essay, Critique or justify with pros and cons |
| Create (K6) | Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations |

Mapping with program outcome

| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CO 1 | S | M | M | M | M | S | S | M |
| CO 2 | S | M | M | M | M | S | S | S |
| CO 3 | S | M | M | M | M | S | S | S |
| CO 4 | M | M | M | M | M | M | S | M |
| CO 5 | M | S | M | M | S | M | S | M |

S.Strong M-Medium L-Low

CO-PO Mapping with Programme Specific Outcomes (Course Articulation Matrix): Level of Correlation between PSO's and CO's

| CO/PO | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|--|--------------|--------------|--------------|--------------|--------------|
| CO 1 | 3 | 3 | - | 3 | 3 |
| CO 2 | 3 | 3 | - | 3 | 3 |
| CO 3 | 3 | 3 | - | 3 | 3 |
| CO 4 | 3 | 3 | - | 3 | 3 |
| CO 5 | 3 | 3 | - | 3 | 3 |
| Weightage | 15 | 15 | - | 15 | 15 |
| Weighted Percentage of Course Contribution to Pos | 3.0 | 3.0 | - | 3.0 | 3.0 |