UNIVERSITY OF MADRAS

B.B.A. DEGREE PROGRAMME IN BUSINESS ADMINISTRATION

SYLLABUS WITH EFFECT FROM 2023-2024

		5						LS.		Marks		
Subject Code	Subject Name	Category	Categor.	T	P	O	Credits	Inst. Hours	CIA	External	Total	
150S2A	MANAGERIAL SKILL DEVELOPMENT	NME	Y	-	-	-	2	2	25	75	100	
	Learning Objectives										•	
CLO1	To improve the self-confidence, groom the per		_									
CLO2	To address self-awareness and the assessment of core management skills such as communication, working with teams and creating a positive environment for change.											
CLO3	To assess the Emotional intelligence											
CLO4	To induce critical-thinking and analytical skills to investigate complex problems to propose viable solutions											
CLO5	To improve professional etiquettes											
UNIT	Details							No. d Hou		0		
I	Self: Core Competency, Understanding of Self, Components of Self— Self-identity, Self-concept, Self - confidence and Self-image. Skill Analysis and finding the right fit. Self-learning styles, attitude towards change and applications of skills									CLO1		
II	Self Esteem: Meaning & Importance, Components of self-esteem, High and low self-esteem, measuring our self-esteem and its effectiveness, Personality mapping tests, Appreciative Intelligence.								6 CLC)2	
III	Building Emotional Competence: Emotional Intelligence — Meaning, Components, Importance and Relevance, Positive and Negative Emotions., Healthy and Unhealthy expression of Emotions, The six-phase model of Creative Thinking: ICEDIP model.									CLC	03	
IV	Thinking skills: The Mind/Brain/Behaviour, thinking skills, Critical Thinking and Learning, Making Predictions and Reasoning, Memory and Critical Thinking, Emotions and Critical Thinking. Creativity: Definition and meaning of creativity, The nature of creative thinking, Convergent and Divergent thinking, Idea generation and evaluation (Brain Storming), Image generation and evaluation.							6		CLC)4	
V	Communication related to course: How to make oral presentations, conducting meetings, reporting of projects, reporting of case analysis, answering in Viva Voce, Assignment writing Debates, presentations, role plays and group discussions on current topics. Audio and Video Recording of the above exercises to improve the non-verbal communication and professional etiquettes.									CLC)5	
	Total							30				

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	Course Outcomes							
Course Outcomes	On completion of this course, students will; Program Outcome							
CO1	Identify the personal qualities that are needed to sustain in the world of work. PO1, PO2, PO6, PO7							
CO2	Explore more advanced Management Skills such as conflict resolution, empowerment, working with teams and creating a positive environment for change. PO1, PO2, PO5							
CO3	Acquire practical management skills that are of immediate use in management or leadership positions. PO6, PO7							
CO4	Employ critical-thinking and analytical skills to investigate complex business problems to propose viable solutions. PO1, PO2							
CO5	Make persuasive presentations that reveal strong written and oral communication skills needed in the workplace.							
	Reading List							
1.	Managerial Skill Articles							
2.	The Management Skills of SALL Managers - SiSAL Journal							
3.	Managerial Skills by Dr.K.Alex S.CHAND							
4.								
5.	Gallagher (2010), Skills Development for Business & Management Students, Oxford University Press. PROF. SANJIV							
	References Books							
1.	Joshi, G. (2015), Campus to Corporate-Your Roadmap to Employability, Sage Publication							
2. McGrath E. H. (9 Ed. 2011), Basic Managerial Skills, Prentice Hall India Learning Private Limited.								
3.	Whetten D. (e Ed. 2011), Developing Management Skills, Prentice Hall India Learning Private Limited.							
4.	P. Varshney, A. Dutta, Managerial Skill Development, Alfa Publications, 2012							
5.								
	Web Resources							
1. https://www.ipjugaad.com/syllabus/ggsip-university-bba-4th-semester-managerial-skill-development-syllabus/63								
2.	https://www.academia.edu/4358901/managerial_skill_development_pdf							
3	https://www.academia.edu/4358901/managerial_skill_development_pdf							
4	https://rccmindore.com/wp-content/uploads/2015/06/Managerial-SkillsAll-Units-AC.pdf							
5	https://www.aisectuniversityjharkhand.ac.in/PDFDoc/StudyNotes/MBA/SEM%201/MBA-1-MSD(Managerial%20skill%20development).pdf							

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Methods of Evaluation								
	Continuous Internal Assessment Test							
Internal Evaluation	Assignments	25 Marks						
Internal Evaluation	Seminar							
	Attendance and Class Participation							
External Evaluation	75 Marks							
	100 Marks							
	Methods of Assessment							
Recall (K1) Simple definitions, MCQ, Recall steps, Concept definitions								
Understand/	MCQ, True/False, Short essays, Concept explanations, Short summary or							
Comprehend (K2) overview								
Application (K3)	Suggest idea/concept with examples, suggest formulae, Solve problems,							
Application (RS)	Observe, Explain							
Analyze (K4)	Problem-solving questions, Finish a procedure in many steps, Differentiate							
Analyze (K4)	between various ideas, Map knowledge							
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons							
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or							
Cicate (IXO)	Presentations							

Mapping with program outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	M	M	S	S	S	M	M	S
CO 2	M	M	S	S	S	S	S	M
CO 3	S	S	S	S	S	S	S	
CO 4	S	S	S	S	S	S	M	S
CO 5	M	M	S	S	S	M	S	S

S-Strong M-Medium L-Low

CO-PO Mapping with Programme Specific Outcomes (Course Articulation Matrix): Level of Correlation between PSO's and CO's

CO/PO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	3	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Weightage	15	15	15	15	15
Weighted Percentage of	3.0	3.0	3.0	3.0	3.0
Course Contribution to Pos			- • •		_ , ,