UNIVERSITY OF MADRAS FOUNDATION COURSE: ENGLISH SYLLABUS WITH EFFECT FROM 2023-2024

FIRST YEAR - SEMESTER I

PAPER II – GENERAL ENGLISH

Subject Code	Catego	L	Т	P	S	Credit	Inst.	Marks						
	ry					s	Hours	CIA	External	Total				
100L1ZU	Part II	Y	Y	-	-	3	6	25	75	100				
						Learn	ing Objec	tives						
LO1		To enable learners to acquireself awareness and positive thinking required in												
		various life situations.												
LO2	-	To help them acquire the attribute of empathy												
LO3		To assist them in acquiring creative and critical thinking abilities												
LO4							grammar							
LO5	To assist	the	m ir	ı de	evel	oping LSI	RW skills							
Unit No.				Un	it I	Title & Te	xt			iods for the nit				
Ι	SELF-AV	WA	RE	NF	ESS	(WHO)&	POSITIV	E		<u>20</u>				
	THINKI									-				
	Life Stor	y				,								
	-						fzai, I am I	Malala						
	 1.2 An Autobiography or The Story of My Experiments with Truth (Chapters 1, 2 & 3) M.K.Gandhi Poem 1.3 Where the Mind is Without Fear – Gitanjali 35 													
	Rabindranath Tagore 1.4 Love Cycle – Chinua Achebe													
II	EMPAT								20					
	Poem													
	2.1 Nine Gold Medals – David Roth													
			l or	po	ver	ty – Willia	am Wordsv	vorth	th					
	Short Story													
2.3 The School for Sympathy – E.V. Lucas 2.4 Barn Burning – William Faulkner														
	2.4 Daill	Dul		3 -	vv I									
III		AL	& (CR	EA	TIVE TH	INKING			20				
	Poem	ч. '		C1	Δ ΤΤ	? 4 D		. .						
			<u> </u>		it H	aven't Bee	en Done Be	elore –						
	Edgar Guest 3.2 Stopping by the Woods on a Snowy Evening –													
	Robert Fr	-	<i>U</i> y					Sung						

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		1					
	Readers Theatre						
	3.3 The Magic Brocade – A Tale of China						
	3.4 Stories on Stage – Aaron Shepard (Three						
	Sideway Stories from Wayside School" by Louis						
	Sachar)						
IV	Part of Speech 1						
	4.1 Articles						
	4.2 Noun						
	4.3 Pronoun						
	4.4 Verb						
	4.5 Adverb						
	4.6 Adjective						
	4.7 Preposition						
V	Paragraph and Essay Writing		15				
	5.1 Descriptive						
	5.2 Expository						
	5.3 Persuasive						
	5.4 Narrative						
	Reading Comprehension						
	Course Outcomes		1				
Course Outcomes	On completion of this course, students will:						
CO1	Acquire self awareness and positive thinking requir						
COI	various life situations		PO1,PO7				
CO2	Acquire the attribute of empathy.		PO1,PO2,PO10				
CO3	Acquire creative and critical thinking abilities.		PO4,PO6,PO9				
CO4	Learn basic grammar PO4,PO5,PO						
CO5	Development and integrate the use of four language	PO3,PO8					
	skills i.e., listening, speaking, readingand writing.						
	Text books (Latest Editions)						
1.	MalalaYousafzai. I am Malala, Little, Brown and Company, 2013.						
	M.K. Gandhi, An Autobiography or The Story of M	[v Exp	eriments with Truth				
2.	M.K. Gandhi. An Autobiography or The Story of My Experiments with Truth (Chapter – I), Rupa Publications, 2011.						
3.	Rabindranath Tagore. "Gitanjali 35" from Gitanjali (Song Offerings): A						
э.	Collection of Prose Translations Made by the Author Bengali MacMillan 1913	or from	the Original				
	Bengali. MacMillan, 1913. N.Krishnasamy. Modern English: A Book of Grammar, Usage and						
4.							
	Composition Macmillan, 1975.						
5.	Aaron Shepard. Stories on Stage, ShepardPublications, 2017.						
	J.C. Nesfield. English Grammar Composition and U	[sage]	Macmillan 2010				
6.		sage, I	wiaeminan, 2017.				

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	Web Resources						
1	MalalaYousafzai. I am Malala (Chapter 1) https://archive.org/details/i-am-malala						
2	M.K Gandhi. An Autobiography or The Story of My Experiments with Truth(Chapter-1)-						
	Rupa Publication, 2011 https://www.indiastudychannel.com/resources/146521-Book-						
	Review-An-Autobiography-or-The-story-of-my-experiments-with-Truth.aspx						
3	Rabindranath Tagore. "Gitanjali 35" from Gitanjali (Song Offerings) <u>https://www.poetryfoundation.org/poems/45668/gitanjali-35</u>						
4	Aaron Shepard.Stories on Stage, Shepard Publications, 2017						
	https://amzn.eu/d/9rVzlNv						
5	J C Nesfield. Manual of English Grammar and Composition.						
	https://archive.org/details/in.ernet.dli.2015.44179						

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	3	3	3	3	3	2	3	2
CO2	2	3	3	3	2	3	3	2	2	2
CO3	3	3	3	2	3	3	3	2	3	2
CO4	3	3	3	3	3	3	3	2	2	2
CO5	3	2	3	3	3	3	3	2	2	3

Mapping with Programme Specific Outcomes:

CO /PO	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	3
CO2	3	3	3	3
CO3	3	3	3	3
CO4	3	3	3	3
CO5	3	3	3	3
Weightage	15	15	15	15
Weighted percentage of	3.0	3.0	3.0	3.0
Course Contribution to POS				

3 – Strong, 2 – Medium, 1 - Low